



Erasmus KA1

Staff Shadowing School Evaluation



Terrassa – Spain
17-21 October 2016
School Education Staff Mobility

DT D'Ambrosio Viriol
DS Paolini Nicoletta e docente
Campolieti Davide IC "Giovanni XXIII" – Pianella
Docente Faricelli Valentina IC Pescara 10

Location

The school is located in the historic center of the city of
Terrassa, belonging to the Autonomous Community of
Catalonia



- **Population:**
7.134.206 inhabitants
- **15.96%** of the Spanish population
- **946** municipalities
- **41** *comarques* or regions
- **4 provinces:** Girona, Lleida, Tarragona and Barcelona



The area of Catalonia: 32.000 km²



**Tax Disoccupation 22,7%
in Catalonia, Spain 25%**

**Tax Immigration 15,7%
in Catalonia, Spain 12%**

The School

It is a private school run by a social cooperative whose members are teachers and administrative staff of the school. The lower socio-economic and cultural development of families is medium-high.

COOPERATIVE ASSEMBLY

EXECUTIVE BOARD

ADMINISTRATIO
N MANAGER

HEADMASTER

IT
MANAGER

PREESCHOOL
MANAGER

PRIMARY
MANAGER

SECONDARY
MANAGER

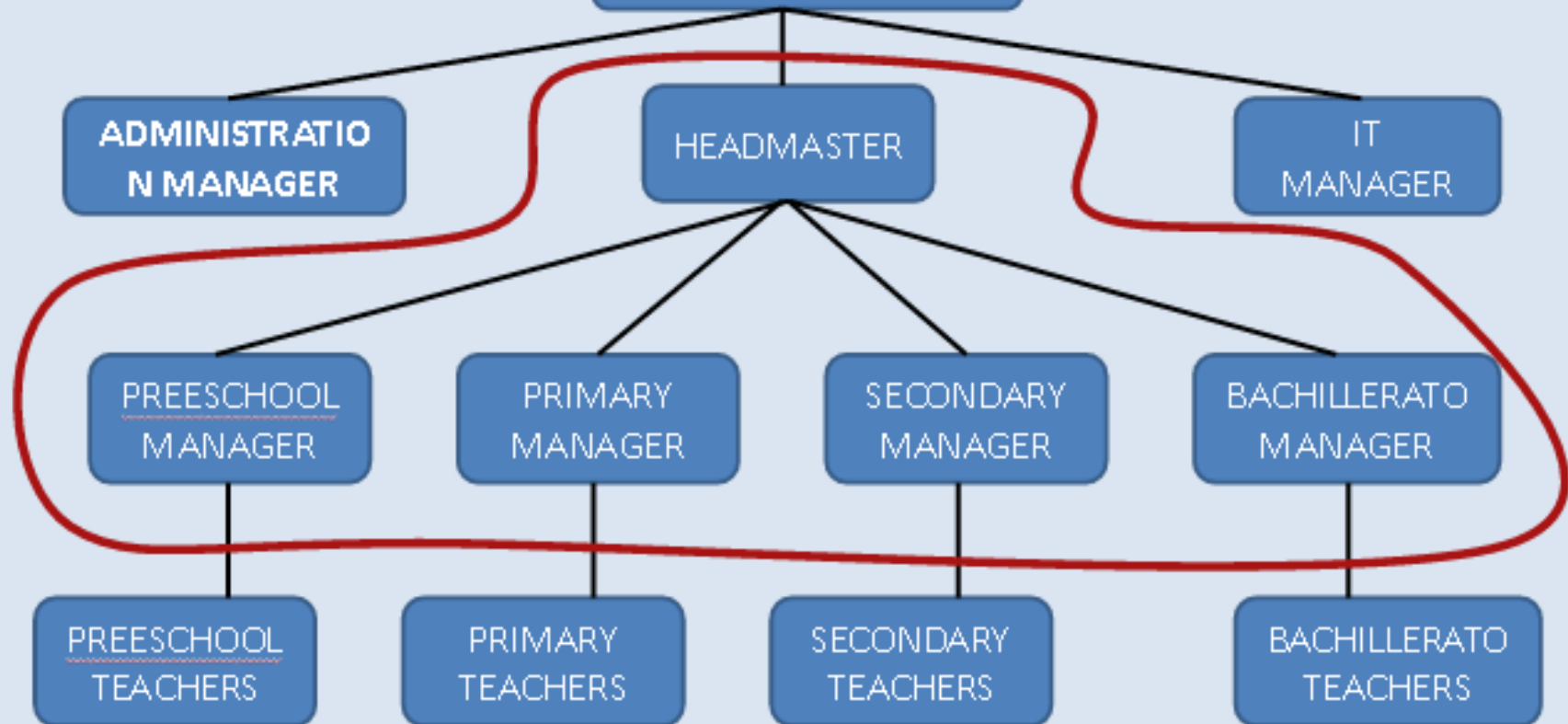
BACHILLERATO
MANAGER

PREESCHOOL
TEACHERS

PRIMARY
TEACHERS

SECONDARY
TEACHERS

BACHILLERATO
TEACHERS



The School



Families pay 150 euros/month for compulsory education (6-16) as Catalonia Government gives a contribution to the school.

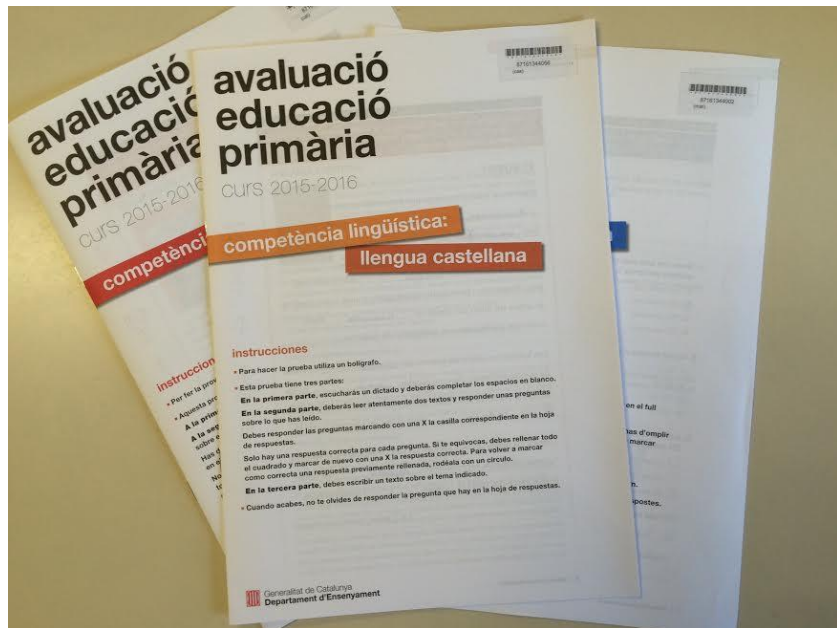
In Batxilerrat which is not compulsory families pay 400 euros/month because there is no State contribution.

The school has got 800 students and they are divided in :

- 150 in Infant School (3-6 years old)
- 300 in Primary School (6-12 years old)
- 350 in Secondary School (13-18 years old)



Students evaluation



Students are evaluated:

- by teachers through tests
- by auto-evaluation
- through peer evaluation

Students evaluation



Students are evaluated at the age of 8,
12 and 16

8 years assessment, diagnostic, subjects: Spanish, Maths, Catalan, written text, teacher internal, **1 day long, online data**

12 years assessment, **National Test**, subjects: Spanish, Maths, Catalan, English, written and listening text, teacher external, **2 days long**

assessment, **National Test**, subjects: Spanish, Maths, Catalan, English, Science (Technology), written and listening text, teacher external, **3 days long**

Teachers and board evaluation

Teachers are evaluated by the Board of Directors through interviews based on parents questionnaires and structural and personal objectives.

The Board of Directors is evaluated by the Executive Board through questionnaires and structural objectives.

School organization is evaluated by families, too.



External evaluation



School evaluation is once in a year according to the Head Master. There is an A.V.A.C. (Avaluació Anual de Centres) inspector who visits the school for a whole day





Punti di forza

- **Democrazia (docenti, staff di presidenza, studenti, ...)**
- **Offerta formativa nazionale per discipline opzionali**
- **Sistema annuale di valutazione delle scuole (consolidato, scientifico, partecipato, ...)**